1	STATE OF ARIZONA
2	ARIZONA INDEPENDENT REDISTRICTING COMMISSION
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9	REPORTER'S TRANSCRIPT OF PROCEEDINGS
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12	PUBLIC SESSION
13	Paradise Valley, Arizona
14	June 7, 2001 7:00 a.m.
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24	ARIZONA INDEPENDENT LISA A. NANCE, RPR, CCR REDISTRICTING COMMISSION Certified Court Reporte
25	Certificate No. 50349

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3	THE STATE OF ARIZONA INDEPENDENT REDISTRICTING
4	COMMISSION convened in Public Session on June 7, 2001
5	at 7:00 o'clock a.m., at 4949 East Lincoln, Sonoran
6	Room, Paradise Valley, Arizona, in the presence of:
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8	APPEARANCES:
9	CHAIRMAN STEVEN W. LYNN
10	COMMISSIONER JAMES R. HUNTWORK
11	COMMISSIONER JOSHUA M. HALL
12	COMMISSIONER ANDI MINKOFF
13	COMMISSIONER DANIEL R. ELDER
14	ENRIQUE MEDINA OCHOA, Executive Director
15	ADOLFO ECHEVESTE, Outreach Coordinator
16	AMY REZZONICO, Press Information Officer
17	LISA T. HAUSER, Commission Counsel
18	JOSE de JESUS RIVERA, Commission Counsel
19	LISA A. NANCE, RPR, CCR, Court Reporter
20	TIM JOHNSON
21	DR. FLORENCE ADAMS, NDC, Consultant
22	MARGUERITE MARY LEONI, NDC Counsel
23	CHRIS HUTCHISON, NDC, Support Staff
24	MARION PORCH, NDC, Support Staff

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2	SPEAKERS FROM CALL TO THE PUBLIC:
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4	JIM HARTDEGEN
5	BART TURNER
6	MARA KELLY
7	CHRIS WAGNER
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10	AGENDA DESIGNATED SPEAKERS:
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12	DR. FLORENCE ADAMS
13	ENRIQUE MEDINA OCHOA
14	ADOLFO ECHEVESTE
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1	Public Session
2	Paradise Valley, Arizona
3	June 7, 2001 7:20 o'clock a.m.
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6	PROCEEDINGS
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8	CHAIRMAN LYNN: Call the meeting to order.
9	I would like to welcome everybody to the
10	Paradise Valley meeting of the Independent Redistricting
11	Commission. This is the first meeting outside the City
12	of Phoenix for the Commission.
13	For those wondering why we decided to do
14	this, we are meeting later today for the Joint Meeting
15	with the Arizona County Recorders and Election
16	Officials. We'll be also be going to other meetings
17	outside Phoenix.
18	For those from the City of Phoenix that
19	would love to drive to Tucson, there will be
20	opportunities for to drive to Tucson. It will be open
21	for public comment. There will be a time consideration
22	for comment, comments, complaints, suggestions.
23	Those wishing to comment may fill out a
24	speaker clip. We are limited to directing staff to
25	study the matter or scheduling the matter for further

- 1 consideration at a further date.
- 2 Are there members of the public wishing to
- 3 be heard? If not, there will be another opportunity
- 4 later in the meeting.
- 5 Moving to approval of the minutes for May
- 6 15th and 18th.
- 7 MR. OCHOA: I put review of minutes as
- 8 opposed to approval. We've been reviewing. I included
- 9 in the packet a listing of just about all of the minutes
- 10 of various meetings that we have had. What I propose we
- 11 do is table that you have a chance to review it. I got
- 12 it from the court reporter. We should have a better
- 13 counting --
- 14 CHAIRMAN LYNN: Like I'd like to do, once
- 15 the minutes are circulated and the Commissioners have
- 16 had a chance to comment on the minutes, circulate and
- 17 comment on them for circulation.
- 18 We'll table that.
- 19 Item IV, A.R.S., pursuant to 38-431, for
- 20 those keeping track.
- 21 MR. RIVERA: Executive Session.
- 22 CHAIRMAN LYNN: Counsel request Executive
- 23 Session. Is there a motion?
- 24 COMMISSIONER ELDER: So moved.
- 25 COMMISSIONER MINKOFF: Second.

- 1 CHAIRMAN LYNN: All those in favor say
- 2 "aye."
- 3 (Vote taken.)
- 4 CHAIRMAN LYNN: Opposed, say "no."
- 5 (Vote taken.)
- 6 CHAIRMAN LYNN: Ladies and gentlemen, we
- 7 need to go into Executive Session. I don't know, I'd
- 8 guess a half hour to 40 minutes. Those that may not
- 9 have gotten coffee might want to do that or have
- 10 breakfast.
- 11 COMMISSIONER MINKOFF: Bring some back for
- 12 us.
- 13 MS. HAUSER: Maybe we could let them know.
- 14 Tell them we'll send somebody over to the
- 15 lobby to let them know.
- 16 CHAIRMAN LYNN: We'll send somebody over
- 17 to the lobby, main hobby, to let you know.
- 18 A VOICE: I'd like to speak against this
- 19 Executive Session.
- 20 (Whereupon, the Commission recessed Public
- 21 Session and went into Executive Session.)
- 22 (A recess was had.)
- 23 (Whereupon, Commission the resumed Public
- 24 Session at approximately 9:15 a.m.)
- 25 CHAIRMAN LYNN: Let's call the meeting

- 1 back to order.
- 2 To the members of the public, I would like
- 3 to apologize to the public. Legal counsel was in
- 4 Washington for a lengthy meeting that needed to be
- 5 shared.
- 6 COMMISSIONER ELDER: Chairman, I'd like to
- 7 make a motion we review the rules prior to reviewing the
- 8 grid plan or grid.
- 9 CHAIRMAN LYNN: Second?
- 10 COMMISSIONER HALL: Second.
- 11 CHAIRMAN LYNN: It's been moved and
- 12 seconded we the review grid rules prior to review of the
- 13 grid.
- 14 Discussion?
- Ms. Leoni.
- 16 MS. LEONI: I have discussion. If the
- 17 Commission would like to review discussions with us,
- 18 review discussions to us, also, not just the rules but
- 19 discussion, also.
- 20 COMMISSIONER HUNTWORK: Mr. Chairman, once
- 21 we discuss the rules, and assuming we approve the rules
- 22 that are stated, we then -- and if the map is simply
- 23 generated by the rules, not necessarily the map, the
- 24 grid, is that where we are headed?
- 25 CHAIRMAN LYNN: Mr. Elder, your intent?

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1 COMMISSIONER ELDER: I believe so. Make
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- 2 sure the rules are known and we discuss them. When the
- 3 grid is presented, just based on that, nothing else.
- 4 CHAIRMAN LYNN: Further discussion?
- 5 MS. LEONI: Yes. Let me point out
- 6 something else prior to the Commission's discussion on
- 7 this particular motion.
- 8 The rules involve a small degree of
- 9 discretion that had to be applied to promote equal
- 10 population and/or grid-likeness.
- 11 So when you say that the approval of the
- 12 rules automatically generates a map, to a very large
- 13 extent, probably approaching 95 percent, that is
- 14 accurate. But as you will see in the rules, there are
- 15 areas where discretion is applied to balance equal
- 16 population as nearly as possible and to avoid a
- 17 situation where territory is isolated from the grid.
- 18 Ms. Minkoff.
- 19 COMMISSIONER MINKOFF: I'd like to suggest
- 20 when dealing with the issue we're dealing with today, it
- 21 is not a map. It's a grid.
- 22 MS. LEONI: Thank you. It is not a map.
- 23 It's a grid.
- 24 CHAIRMAN LYNN: It is a grid.
- 25 Further discussion on the motion?

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1 COMMISSIONER ELDER: Call the question.
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- 2 CHAIRMAN LYNN: Those in favor, signify
- 3 "aye."
- 4 (Vote taken.)
- 5 (Motion carries.)
- 6 DR. ADAMS: Mr. Chairman, Commissioners,
- 7 we have a brief Power Point that demonstrates the
- 8 directions and rules given, the rules discussed in two
- 9 previous meetings that have now been boiled down into
- 10 six rules.
- 11 Okay. So we are continuing the quest for
- 12 equal population.
- This is the sequel to the sequel.
- 14 The language of Proposition 106 on the
- 15 grid. The commencement of the mapping process for both
- 16 the Congressional and Legislative Districts shall be
- 17 creation of districts of equal population in a grid-like
- 18 pattern across the state.
- 19 So the controlling principles of
- 20 Proposition 106 are, one, population equality, and, two,
- 21 a grid-like pattern.
- 22 In the case of conflict with Commission
- 23 instruction or rules of aggregation, these rules
- 24 control.
- 25 The Commission gave us a number of

1 instructions. The first instruction, grid the state

- 2 according to its townships as defined by the U.S.
- 3 Geological Survey.
- 4 Divide the state into quadrants defined by
- 5 the Gila Meridian and the Salt River Baseline.
- 6 Commence districting in the Northwest
- 7 quadrant at the axis point.
- 8 Move in a counterclockwise motion through
- 9 the quadrants.
- 10 Commence aggregation of Census tracts in
- 11 each quadrant at the axis point.
- 12 Move in a counterclockwise motion through
- 13 the townships, township grids, intermediate grids, and
- 14 super grids, to aggregate population by Census tract.
- 15 This motion may be reversed as necessary to comply with
- 16 the controlling principles.
- 17 Those were the rules for equal population
- 18 and grid-likeness or grid-like pattern.
- 19 Now, I would be happy to answer any
- 20 questions at this point before we proceed to the rules
- 21 for aggregation.
- 22 Mr. Elder.
- 23 COMMISSIONER ELDER: Ms. Adams, when you
- 24 made the statement four, five points, back "based on
- 25 rules of aggregation," based on aggregation, rules

- township, a different rule?
- 2 MR. ADAMS: Same rule of aggregation, the
- 3 selection was made to move in counterclockwise motion
- 4 for aggregation. That was the instruction given by the
- 5 Commission.
- 6 COMMISSIONER MINKOFF: Motion being
- 7 reversed, in some cases you have to move clockwise
- 8 rather than clockwise?
- 9 DR. ADAMS: In some instances, I believe
- 10 we have a demonstration, in some instances a strand a
- 11 territory, in order to not leave a territory stranded a
- 12 from territory, in that instance a stranded territory,
- 13 we moved in the opposite direction.
- 14 MS. LEONI: In addition to a stranded
- 15 territory, an isolated territory or one tenuously
- 16 attached to the next grid, a grid-like district, the
- 17 motion was reversed, also, in addition to that, which is
- 18 also consistent with the desire to achieve a grid that
- 19 is grid-like; where if we did not reverse ourselves
- 20 within a cul-de-sac we'd end up with a very nongrid-like
- 21 looking section of a grid.
- 22 DR. ADAMS: Going back to the controlling
- 23 principles, equal population, grid-like pattern.
- 24 CHAIRMAN LYNN: Any other questions,
- 25 before the rules of aggregation?

- 1 Dr. Adams.
- 2 DR. ADAMS: We have a schematic to show
- 3 you the quadrants and show you the point of beginning in
- 4 the northwest moving to northeast, to southeast and then
- 5 to southwest, the counterclockwise motion as instructed
- 6 by the Commission.
- 7 Rules of aggregation, rule one.
- 8 All similarly coded Census tracts shall be
- 9 aggregated prior to including a similarly coded Census
- 10 tract group.
- 11 Now, Census tracts do have a unique code.
- 12 They have a status in the Census. And with this unique
- 13 code gives us the ability to aggregate in such a way
- 14 that it promotes grid-likeness. Because similarly coded
- 15 Census tracts tend to be in an area that -- and already
- in a grid-like pattern. So that is rule number one.
- 17 COMMISSIONER ELDER: Are you saying then a
- 18 4042 is somewhat in a grid-like, but we look like 4041,
- 19 it doesn't like very it's grid-like.
- 20 CHAIRMAN LYNN: Those are counties.
- 21 COMMISSIONER ELDER: We're talking first
- 22 the four digits are coded. Census tracts shall be
- 23 aggregated before the first census tract group.
- 24 DR. ADAMS: Actually it's a five-digit
- 25 code group.

1 MR. HUTCHISON: First digit represents the

- 2 state, is alphabetically assigned by the state. It's a
- 3 five-digit code.
- 4 MS. LEONI: If I may go on, it's the basic
- 5 building block, and it will perhaps be clarified in the
- 6 rules.
- 7 It's so basic to what we were doing, it
- 8 appears to me we didn't write it down. We built by
- 9 Census tract. Sometimes we completed a Census tract,
- 10 sometimes we didn't. It depended on if we got to equal
- 11 population or didn't.
- 12 Here we were with concerned getting by a
- 13 tract group to get to equal population. We were
- 14 concerned with building by tract in order to be able to
- 15 calculate accurately by the 2000 Census.
- 16 We found when we built by tract within a
- 17 quadrant without regard to tract group, the end result
- 18 was a grid which wasn't very grid-like. The tract
- 19 sometimes was very large in rural parts of the state,
- 20 very, very large.
- We tested not using the tract group, and
- 22 the ending grid was far less grid-like than aggregating
- 23 by tract group.
- 24 COMMISSIONER HALL: Tract groups are
- 25 always counties.

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1 MS. LEONI: Tract groups are always
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- 2 associated with Counties. The fact we're grouping was
- 3 always associated with counties. We moved from tract
- 4 number, used the tract number, and then use similarly
- 5 coded numbers as a portion of the building block to
- 6 achieve the grid.
- 7 DR. ADAMS: May I add one thing before
- 8 your question, Commissioner Huntwork. The controlling
- 9 was always the following township, though. Townships
- 10 followed as we added townships.
- 11 Yes, Commissioner Huntwork.
- 12 COMMISSIONER HUNTWORK: Aggregating
- 13 townships, as you pick up a group, aggregating --
- 14 MS. LEONI: Let's go on.
- DR. ADAMS: Another rule shows that.
- 16 Shall we go on.
- 17 CHAIRMAN LYNN: Please.
- 18 DR. ADAMS: Rules of aggregation rule two,
- 19 if a census tract straddles a township boundary, it is
- 20 included or excluded from a township on the basis of the
- 21 share of the Census tract group's population within that
- 22 quadrant. If a majority of the population of the tract
- group is within the tract, the tract is included.
- 24 MR. HUTCHISON: I can describe that. What
- 25 we're looking at is a single township blue square. What

- 1 we accommodate for is a single township, what is a
- 2 Census tract in a township. If a Census tract goes over
- 3 the line, is it in this one or the next one. We thought
- 4 the best way to do that was to see where the population
- 5 is within the tract, looking at population within the
- 6 tracts. We didn't aggregate, didn't independently or
- 7 break, didn't see where population was predominantly
- 8 within the tract and aggregate within the tract.
- 9 MS. LEONI: The basis of division, we did
- 10 not subdivide the tract, the whole Census tract. In no
- 11 instances was a Census tract divided. In instances we
- 12 were determining a Census tract be grouped on the basis
- of majority or minority of population.
- 14 MR. HUTCHISON: Same example as on the
- 15 Power Point, Commissioner Lynn and Hall were not here,
- 16 were present by phone. It was the same example in the
- 17 Power Point two weeks ago.
- 18 See the population, the Census tract have
- 19 designated DD, predominantly south of the line, don't
- 20 have lines in there, see density.
- 21 Another example, CC, put those lines up,
- 22 see population is north of the line.
- Just gives example of either case.
- 24 DR. ADAMS: Rules of population
- 25 aggregation three:

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1 If a tract group straddles a quadrant
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- 2 boundary, ait is included or excluded from a quadrant on
- 3 the basis of the share of the Census tract group's
- 4 population within that quadrant. If a majority of the
- 5 population of the tract group is within the population.
- 6 This rule does not apply to Census tract groups 04013
- 7 and 04019 both on the legislative and congressional grid
- 8 plans or to census group 04021 on the legislative grid
- 9 plan because each have a population greater than an
- 10 ideal district for the respective grid plans. Hence,
- 11 these grids must be divided.
- 12 MS. LEONI: If I can explain this a bit.
- 13 By entering a Census tract group that straddles a
- 14 boundary, in order for it to stay principally into the
- 15 boundary, we designed a rule to proceed counterclockwise
- or substantially comply with the procedure
- 17 counterclockwise.
- Do we have example?
- 19 MR. HUTCHISON: We do. This is an
- 20 example. It's the line between the northwest northeast,
- 21 that is the meridian behind. As you see, it goes
- 22 straight three census groups 02045, 02045. When you
- look at the population in, 4,500, the majority, 02045,
- 24 the vast majority, 02045, goes around census the tract
- 25 group and divides that way. See where the northeast

- 1 portion is and northwest portion is?
- MS. LEONI: Enables the gridding to remain
- 3 primarily where the work is being done and not lose the
- 4 counterclockwise motion.
- 5 CHAIRMAN LYNN: Okay.
- 6 DR. ADAMS: Questions on this?
- 7 CHAIRMAN LYNN: I think we're okay.
- 8 DR. ADAMS: Rules of aggregation rule
- 9 four.
- 10 If the population of a census tract group
- included within the area within a quadrant constitutes,
- 12 by itself, more than 75 percent of the population for an
- ideal district, legislative, 171,021; congressional,
- 14 641,329, and adjacent areas of the same census tract
- 15 group remain to be gridded in a neighboring quadrant,
- 16 than the area of the census tract group within the
- 17 quadrant will be held over as an unassigned remainder to
- 18 be included within the gridded area of the same tract
- 19 group in the next quadrant.
- 20 COMMISSIONER MINKOFF: Could you explain
- 21 that a bit?
- 22 CHAIRMAN LYNN: Probably give an example.
- MR. HUTCHISON: No.
- 24 DR. ADAMS: We actually do have an
- 25 example.

- 1 We're putting him on the spot here.
- 2 COMMISSIONER HUNTWORK: Are we going to
- 3 end up seeing --
- 4 MS. LEONI: It's a little bit of a concern
- 5 we may be into the final product. This particular
- 6 example is not complete.
- 7 COMMISSIONER HUNTWORK: Then I'd prefer
- 8 not to see it.
- 9 MS. LEONI: It does take it --
- 10 COMMISSIONER HUNTWORK: I'd ask you to
- 11 stop here a minute. It's inconsistent with the motion.
- 12 We did not want to see the final product.
- 13 COMMISSIONER MINKOFF: Is there any other
- 14 way?
- MR. HUTCHISON: I can explain it from a
- 16 theoretical standpoint.
- 17 COMMISSIONER MINKOFF: Help us understand
- 18 it.
- 19 MR. HUTCHISON: Here. I'll put up the
- 20 number four back up on the screen.
- 21 COMMISSIONER HUNTWORK: Legal pad, a low
- 22 tech solution.
- MR. HUTCHISON: The purpose of the rule,
- 24 the reason we made the rule, if you didn't have
- 25 something like this, it could throw off the

1 counterclockwise path you were on. Grids wouldn't look

- 2 like grids.
- 3 What this does is says if in a census
- 4 tract group, any census tract group for that matter,
- 5 that census tract group has enough population to
- 6 constitute very large population. In this case we have
- 7 75 percent. We, instead of going off into the next
- 8 census tract group, when in the next neighboring group
- 9 to be gridded, let's hold off to the next quadrant, use
- 10 it there where it's more logical.
- 11 CHAIRMAN LYNN: Go to the next logical,
- 12 and hold the chunk.
- 13 COMMISSIONER MINKOFF: Rule three, if the
- 14 tract group straddles a quadrant, you look where the
- 15 most population is and move completely into that
- 16 quadrant.
- 17 DR. ADAMS: Actually not it's straddling a
- 18 quadrant. Here it's not straddling a quadrant. This is
- 19 entirely within a quadrant.
- 20 MR. HUTCHISON: It only applies when a
- 21 census tract group borders a quadrant.
- I have rule three up now. We exclude
- 23 three from both plans.
- 24 Rule four was essentially used on only
- 25 those Census tract groups. We experienced, working --

1 CHAIRMAN LYNN: Densely populated areas?

- 2 MR. HUTCHISON: Exactly.
- 3 CHAIRMAN LYNN: Other questions about this
- 4 rule?
- 5 DR. ADAMS: Rules of aggregation five:
- 6 When approaching a rule's ideal
- 7 population, include or exclude adjacent Census tracts
- 8 without regard to Census tract group number to reach
- 9 ideal population in the manner most consistent with the
- 10 principles.
- 11 This is the rule, what Ms. Leoni spoke to
- 12 when we began the presentation.
- 13 MS. LEONI: This is the discretion on
- 14 population where we attempted to reach equal population,
- 15 the highest priority, to reach gridding. This rule
- 16 allows the gridder search Census tracts wherever they
- 17 may be and choose one to get in a grid to get closest to
- 18 equal population while remaining as faithful as possible
- 19 in appearance.
- 20 You can look yourself and say: I would
- 21 have chosen that one. We understand that.
- 22 Our purpose in the grid, that was the cut
- 23 we made. We can identify each one of them for you. It
- 24 was a cut we made in order to, with our eyes, what
- 25 indicated was the best darn population and to our eyes

- 1 looked like the best grid-likeness. We lifted those
- 2 constraints.
- 3 CHAIRMAN LYNN: Regardless of the rules in
- 4 May, at this point, not only that, it's only equal
- 5 population, achieves nothing else.
- 6 MS. LEONI: This is the only point where
- 7 the rules were suspended.
- 8 DR. ADAMS: Mr. Chairman, members of the
- 9 Commission, we have a hypothetical situation. It's a
- 10 hypothetical.
- 11 MR. HUTCHISON: We're okay with that.
- 12 Hypothetical. This doesn't actually add up to an ideal
- 13 district.
- 14 Taking the geography out of the state.
- 15 It's not one we faced. Let's say this is a district,
- 16 almost a district. Hypothetically. If we needed 65
- 17 people to reach an ideal population, the next place --
- in this case let's say we started in the southwest
- 19 corner and moved counterclockwise. Let's say we started
- in the northwest corner, moved counterclockwise,
- 21 northwest, northeast, southeast, southwest, take the
- 22 next tract, take in this one, compromises grid-likeness,
- 23 even though equal population. Whoops, it's not there.
- 24 Point to it. This one, 6,584 people, square, doesn't
- 25 fly out like a flag, equal, not the same amount of

- 1 people.
- 2 CHAIRMAN LYNN: Where discussed, the
- 3 situation came up as gridding, the opportunity presented
- 4 itself, you chose that method of aggregation.
- 5 COMMISSIONER MINKOFF: How often did that
- 6 occur?
- 7 MS. LEONI: We provided, assuming at this
- 8 point the Commission is satisfied with the rules we
- 9 applied, we have prepared a description of the progress
- 10 through each quadrant. And when this rule is applied,
- 11 it is indicated specifically.
- 12 That's it, very simply.
- 13 CHAIRMAN LYNN: Very simple.
- 14 Is there discussion on the rules as
- 15 presented and as apparently were applied?
- 16 COMMISSIONER MINKOFF: Yes.
- 17 I think that what we were looking for was
- 18 something that dealt only with population; that injected
- 19 no bias; that was structured; that was a formula. That
- 20 while there could have been a whole other bunch of rules
- 21 that you could have used, I think this does the job.
- 22 I don't have any serious problems with
- 23 this. I think you followed the instructions you were
- 24 given.
- 25 COMMISSIONER HUNTWORK: I think I saw a

- 1 couple of embellishments on previous rules, that is the
- 2 use of the groups, the tract groups was not something
- 3 that caught my attention previously.
- 4 DR. ADAMS: Commissioner Huntwork --
- 5 COMMISSIONER HUNTWORK: I would like to
- 6 say it seems a logical extension of things.
- 7 DR. ADAMS: We discussed that Census
- 8 tracts had groupings. We did not discuss certain
- 9 grouping, that they had status in the sense, had that
- 10 status.
- 11 COMMISSIONER HUNTWORK: I remember tracts
- 12 do not cross, tracts do not cross certain jurisdictional
- 13 boundaries.
- 14 COMMISSIONER ELDER: I remember the tract,
- 15 but the groups -- those groups tended to follow
- 16 geopolitical boundaries, things I did not perceive when
- 17 we talked about Census tracts would come into play. It
- 18 appears if we keep census groups, we'll have boundaries
- 19 I did not perceive we'd have.
- 20 MS. LEONI: Commissioner Elder, you are
- 21 correct. It was not those boundaries that influenced
- 22 our decision to make that rule. I'll explain how that
- 23 decision was made. Initially we commenced without
- 24 Census grouping of our own tracts. And the other result
- 25 of that product was not, quote, grid-like. It was far

1 less grid-like with far fewer boundaries that you would

- 2 recognize as geometrical. And we found this as a tool
- 3 to promote grid-likeness. A subsidiary, to some extent,
- 4 of certain jurisdictional boundaries happen to -- not
- 5 happen, that you coincide with boundaries. The
- 6 purposeness had nothing to do with boundaries, had to do
- 7 with grid-likeness.
- 8 COMMISSIONER HALL: I make a motion we
- 9 accept the rules.
- 10 CHAIRMAN LYNN: Second?
- 11 COMMISSIONER ELDER: Second.
- 12 CHAIRMAN LYNN: Ms. Leoni?
- MS. LEONI: No. I'd like to be heard
- 14 after.
- 15 CHAIRMAN LYNN: All in favor?
- 16 (Vote taken.)
- 17 (Motion carries.)
- 18 COMMISSIONER HUNTWORK: Mr. Chairman --
- 19 Have you generated a grid of the state
- 20 based on these rules?
- MS. LEONI: We have.
- 22 COMMISSIONER HUNTWORK: Is that available
- 23 to show us?
- 24 MS. LEONI: We have, Commissioner
- 25 Huntwork.

1 COMMISSIONER HUNTWORK: Have we already in

- 2 fact approved that by accepting that?
- 3 MS. LEONI: Except with regard to the
- 4 areas of discretion. You have except for the areas of
- 5 discretion.
- 6 CHAIRMAN LYNN: Except for one matter.
- 7 It's not a map. It's a grid. It has only one criteria
- 8 with respect to the Census, only one with respect to
- 9 geography, it's grid-like, as square or regular as
- 10 possible, and, two, has equal population. It has no
- 11 other characteristic with it. With that caveat well in
- 12 mind, Mr. Huntwork.
- 13 COMMISSIONER HUNTWORK: Thank you.
- 14 In making these discretionary assignments
- in the few cases it was done, would you describe who did
- 16 that and how it was done?
- 17 MS. LEONI: It was done by your
- 18 consultants.
- 19 COMMISSIONER HUNTWORK: It was not done by
- 20 any other factor except geometry and no other factor?
- 21 DR. ADAMS: That is correct.
- MS. LEONI: Let me say the grids are
- 23 somewhat incomprehensible because there is nothing on
- 24 them other than the Census tracts and township
- 25 boundaries. And the decisions were made exclusively

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1 based on equal population and the test called the
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- 2 intraocular test. The intraocular test can be
- 3 second-guessed. That's where discretion lied. There
- 4 was, though, other information relied on in these tests.
- 5 COMMISSIONER HUNTWORK: Out of curiosity,
- 6 did one person apply the intraocular test or more?
- 7 DR. ADAMS: Several sets of eyes
- 8 including, Dr. Hardy.
- 9 COMMISSIONER HUNTWORK: I believe that
- 10 will probably be the most --
- 11 We're looking for something as -- done
- 12 with as mathematical an approach as possible without
- 13 being affected by any other considerations. Any -- I
- 14 just want to make the point any of us looking at this
- 15 would probably apply more information than the
- 16 consultants who did it in a vacuum. I'm going to be
- 17 very reluctant to second guess those decisions.
- 18 COMMISSIONER HALL: Is that a motion?
- 19 CHAIRMAN LYNN: Not yet.
- I want to be clear to that.
- 21 Let me ask the consultants to respond to
- 22 these questions. To characterize what we'll see as
- 23 anything but a starting point, as anything other than a
- 24 starting point is an error, correct?
- DR. ADAMS: That's my understanding,

- 1 correct.
- 2 CHAIRMAN LYNN: The application as
- 3 anything other than Census data is incorrect, to impute
- 4 any other meaning to what we'll see is incorrect,
- 5 correct?
- 6 MS. LEONI: I do believe the only criteria
- 7 against which these grids can be measured is, number
- 8 one, equal population and are they sorta grid-like.
- 9 CHAIRMAN LYNN: Based on the rules of
- 10 gridding.
- 11 MS. LEONI: That's the only consideration.
- 12 That's the only way they can be judged.
- 13 CHAIRMAN LYNN: And of that, because what
- 14 we may see, this cannot be subjected to any other
- 15 information or criteria, any other information from the
- 16 public, any other point of view from the public, any
- 17 mischaracterization that it may look anything like what
- 18 we may end up with.
- 19 MS. LEONI: I agree, Mr. Chairman. This
- 20 is a starting point as defined in Proposition 106.
- 21 COMMISSIONER HALL: Is it your opinion
- 22 that what we will see is illegal?
- 23 CHAIRMAN LYNN: Or immoral or fattening?
- 24 MS. LEONI: I would at this point like to
- 25 defer to your counsel on that.

- 2 COMMISSIONER HALL: Is it safe to say it
- 3 does not in some way violate the laws --
- 4 MS. LEONI: Let me say it has not at this
- 5 point been measured against the requirements for a
- 6 legal, final map.
- 7 Let me tell you further that I would be
- 8 surprised if a process as random as this would end up to
- 9 be a final, legal product.
- 10 MS. HAUSER: Mr. Chairman, Commissioner
- 11 Hall, it is legal, perfectly legal in the sense that it
- 12 complies with the Constitutional requirement that the
- 13 first step be a grid-like, equal population map, if you
- 14 will. But in the sense that none of the other rules has
- been applied to it and there are legal requirements both
- 16 under the Constitution and the Voting Rights Act that
- may need to be applied, those have not yet been applied.
- 18 CHAIRMAN LYNN: Mr. Hall?
- 19 COMMISSIONER HALL: I move we look at it.
- 20 COMMISSIONER MINKOFF: I'll second that.
- 21 CHAIRMAN LYNN: Discussion?
- 22 COMMISSIONER ELDER: Call the question.
- 23 CHAIRMAN LYNN: All those in favor,
- 24 signify by saying "aye."
- 25 COMMISSIONER MINKOFF: Can I move for a

- 1 drum roll?
- But again, there are enough caveats
- 3 floating about, let's take a look at where we're going
- 4 to start looking at redistricting.
- 5 Ms. Leoni, Dr. Adams.
- 6 CHAIRMAN LYNN: All those in favor,
- 7 signify by saying "aye."
- 8 (Vote taken.)
- 9 CHAIRMAN LYNN: Opposed, "no."
- 10 (Motion carries.)
- 11 COMMISSIONER ELDER: While getting
- 12 started, we were having meetings two weeks ago, three
- 13 weeks ago, and there was a comment to Dr. Hardy, the
- 14 mathematician, that another rule to fix something needs
- 15 to be fixed in the process. He was up to 14, stopped
- 16 counting. Now we're down to five or six. Made
- 17 progress.
- 18 CHAIRMAN LYNN: Myra, if you'd grab the
- 19 lights.
- 20 MR. HUTCHISON: We have zooms in on the
- 21 metropolitan areas later. I didn't put tracts or
- 22 anything else. It wouldn't have been easy to see in the
- 23 metropolitan areas.
- 24 MS. LEONI: I want to add it does not have
- 25 districts. This is not a map. It will focus comment.

- These are the underlying township lines.
- 2 COMMISSIONER MINKOFF: Can you go back to
- 3 the earlier one? I'm missing something.
- 4 CHAIRMAN LYNN: A microcosm up the Phoenix
- 5 area, if you recognized that as the Phoenix area.
- 6 MR. HUTCHISON: Sorry about the line
- 7 there.
- 8 Two areas yellow.
- 9 Two lines that are yellow.
- 10 COMMISSIONER HALL: Map overlay?
- 11 MR. HUTCHISON: I didn't put that on this
- 12 one.
- 13 The meridian literally goes down the left
- 14 side of the blue gray district, literally straight down
- 15 that.
- 16 MS. MINKOFF: And gray line?
- 17 MR. HUTCHISON: Cuts down through the blue
- 18 and red, rule four, unassigned remainder.
- 19 COMMISSIONER ELDER: Bottom of purple.
- 20 MR. HUTCHISON: If I go to the next slide,
- 21 I can pinpoint it for you.
- The meridian, comes right down this line,
- 23 this township line. The tracts do not follow it. This
- 24 inlet goes in, population in this tract, I'm outlining,
- 25 goes here. One of our rules. Starting point is here.

- 1 Baseline is this line. Meridian is this line. I had
- 2 those darkened on our map. On our print-outs, we had
- 3 that.
- 4 CHAIRMAN LYNN: And that's Tucson.
- 5 MS. LEONI: This very one grid-like line
- 6 is the result of following Census tracts. You can see
- 7 how they follow generally along the townships.
- 8 MR. HUTCHISON: After that I have some
- 9 preliminary data on total population.
- 10 MS. LEONI: Look at the total population
- 11 slide. Total deviation on Congressional Districts, not
- 12 defined in any legal sense except to legal criteria for
- 13 grid, Prop 106, following those criteria, were less than
- 14 one percent deviation on Congressional.
- 15 CHAIRMAN LYNN: Target is much more
- 16 precise than this.
- 17 MS. LEONI: Target will be much more
- 18 precise than this and it is achievable.
- 19 CHAIRMAN LYNN: Okay.
- 20 MS. LEONI: This is the Legislative grid.
- 21 MR. HUTCHISON: The same scales on the
- 22 next two maps, too.
- Once again, you can see the Meridian line
- 24 is right here and baseline is right here. You can see
- 25 much more clearly this time right here.

- 1 CHAIRMAN LYNN: Okay.
- 2 Now on this issue there were some issues
- 3 on the size of the tracts and shapes thereof.
- 4 You can see there is shapes of -- this is
- 5 all one census tract. You can get a feel for why they
- 6 are the shape they are.
- 7 COMMISSIONER MINKOFF: Are the lines on
- 8 the map Census tracts?
- 9 MR. HUTCHISON: Yes, Census tracts.
- 10 MS. LEONI: Blue lines on the map are
- 11 townships.
- 12 CHAIRMAN LYNN: So some work to do there
- 13 as well.
- 14 MS. LEONI: This is somewhat greater.
- We felt that in order to bring this down,
- 16 we would need to start going to the block level group
- 17 and block level.
- 18 We at this pointed determined not to do
- 19 that because of the rules and instructions as we
- 20 understood them. So the deviation is 7.45 percent. It
- 21 can be brought lower. But it is within legal tolerance.
- 22 Our goal was totally legal population. But this is
- 23 within legal tolerance for a statewide plan.
- 24 CHAIRMAN LYNN: All right. Thank you.
- 25 I think what is important is we now have a

- 1 basis to begin a very important part of the process
- 2 which is public outreach, which is going to begin next
- 3 week, to hear from communities of interest and others in
- 4 the state as to how they see their recognition of
- 5 similarity, likeness, affinity with respect to how they
- 6 would be positioned within a final mapping.
- 7 And I think now we are embarking on taking
- 8 that information and applying it to the same principles
- 9 in terms of putting something together of not only 106
- 10 but all the criteria that has been set forth of the
- 11 process. We now have a beginning.
- 12 COMMISSIONER HUNTWORK: Mr. Chairman, I
- 13 think based on the previous discussion, I think it is
- 14 appropriate for us to make a motion to approve this grid
- 15 for the purpose of acknowledging that this complies with
- 16 the rules that we approved previously. I think we need
- 17 something affirmatively to say that we are approving
- 18 this as our grid.
- 19 CHAIRMAN LYNN: Are you making that
- 20 motion?
- 21 COMMISSIONER HUNTWORK: So moved.
- 22 COMMISSIONER MINKOFF: I'll second it.
- 23 CHAIRMAN LYNN: Discussion?
- 24 Hearing none, all those in favor of the
- 25 motion, signify by saying "aye."

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1 (Vote taken.)
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- 2 CHAIRMAN LYNN: Opposed, "no."
- 3 Motion carries unanimously.
- 4 So we have a grid, and we'll move forward
- 5 from that point.
- 6 Dr. Adams, is there more in your report?
- 7 Another item in the agenda, Commissioner.
- 8 That has to do with citizen kits? Are you
- 9 prepared to do that now?
- DR. ADAMS: Yes.
- 11 CHAIRMAN LYNN: Power Point also?
- 12 DR. ADAMS: A very brief Power Point and
- 13 some questions, Mr. Chairman, and Commissioners, to ask,
- 14 after we finish this.
- 15 What we have, what we have developed are
- 16 area citizen kits. The area citizen kits are for the
- 17 purpose of developing information about areas,
- 18 communities of interest, or Arizona units of
- 19 representation.
- 20 So the materials in the kits will have
- 21 maps that will assist citizens in identifying certain
- 22 landmarks, possibly major streets and highways, et
- 23 cetera, et cetera.
- 24 But let's just go through this. You've
- 25 all seen the citizen input form. It will be on the

- 1 website. This will be part of the form.
- 2 There are a couple other things.
- 3 As you know, on the citizen input form, it
- 4 has name, address, major concern, boundary lines you'd
- 5 like to see in your area, what area or groups should
- 6 absolutely not be divided and why, and then an actual
- 7 listing in number five of the kinds of possible issues
- 8 that could be raised by citizens in regard to the
- 9 development of districts, keeping a community intact,
- 10 keeping neighborhoods intact, neighborhood associations,
- 11 man-made, natural boundaries, whole cities, as much of a
- 12 city as size permits, using keeping Census tracts from
- 13 being split, using transportation boundaries whenever
- 14 possible, drawing compact, contiguous districts.
- Just move forward, Chris.
- 16 We have instructions about the form and to
- 17 complete them and hand them in at the meeting, mail them
- in, use the website, that there is an interactive form
- 19 on the website which I've reviewed and given feedback to
- 20 Tim on.
- 21 So if a citizen wishes to provide
- 22 geographic detail as regards citizen input on the form,
- 23 a citizen input form can be requested.
- We move forward.
- Then the citizen,

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1 Contents would be with an English and
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- Spanish introductory sheet. You actually have a copy
- 3 that has been passed to you.
- 4 It would have local area maps depicting
- 5 counties, cities, towns, cities, Indian reservations,
- 6 water areas, landmarks, national parks, et cetera, major
- 7 transportation, landmarks, communities, racial ethnic
- 8 groups as aggregated by the office of management budget
- 9 guidelines for use in redistricting and the citizen
- 10 input form.
- 11 The maps are provided to remind you of
- 12 major features that may affect the community, city,
- 13 county boundaries, freeways, major highways, Indian
- 14 reservations, national state parks, mountain ranges,
- 15 river boundaries, these may be things you find
- 16 important, homeowner parks. You can make notes. You
- 17 may wish refer to them on the maps, follow instructions
- 18 on the bottom of the form to submit to the Commission,
- 19 National Demographics, the consultant to
- 20 the Redistricting Commission, will respond to all
- 21 comments and inquiries.
- 22 In the initial form we reiterate, Arizona
- 23 must redistrict the Legislative and Congressional
- 24 Districts following the April 2000 Census and that it's
- 25 very important Arizona Redistricting, those citizens

- 1 play a crucial role in the process.
- We emphasize with the creation of the
- 3 Independent Redistricting Commission, it's to be
- 4 responsible for a new kind of redistricting process.
- 5 Proposition 106 states "The Independent
- 6 Redistricting Commission shall establish Legislative and
- 7 Congressional Districts. The commencement of the
- 8 mapping process for both the Congressional and
- 9 Legislative Districts shall be the creation of districts
- 10 of equal population in a grid-like pattern across the
- 11 state." The grid is just the beginning. We state that
- 12 very clearly. The grid is just the beginning.
- 13 The proposition further states six goals
- 14 of regridding. Districts comply with the United States
- 15 Constitution; the Voting Rights Act; equal population,
- 16 to the extent practical; districts be geographically
- 17 compact and contiguous to the extent practicable;
- 18 districts shall respect communities of interest to the
- 19 extent practicable; to the extent practicable, district
- 20 lines shall use visible geographic features, city, town,
- 21 and county boundaries, and undivided tracts; and to the
- 22 extent practicable, competitive districts should be
- 23 favored where to do so would create no significant
- 24 detriment to the other goals."
- 25 Is that where you stopped?

- 1 MR. HUTCHISON: No.
- 2 DR. ADAMS: There's one other thing that
- 3 can be considered, and that's only after the initial
- 4 mapping process. Party registration and voting history.
- 5 This is what 106 provides. Party registration and
- 6 voting history shall be excluded from the initial phase
- of the mapping process but may be used to test maps in
- 8 compliance with the above goals.
- 9 One thing that may not be considered by
- 10 the Redistricting Commission is incumbency. Proposition
- 11 106 states places of residence of incumbents or
- 12 candidates shall not be identified or considered.
- 13 What we wanted to do was state very
- 14 clearly what Proposition 106 says as we proceed having
- 15 adopted equal districts in a grid-like pattern. And we
- 16 have a sample of the locality maps.
- 17 You can see it. It's not very well seen
- 18 here. It's a large map. Take a look at it, see the
- 19 highways identified. When you bring it into the Power
- 20 Point, you can't see it as clearly.
- 21 Chris, talk a bit about the layers
- 22 included.
- MR. HUTCHISON: There are a number of
- layers. You can see the townships, obviously; also
- 25 Indian reservations, in the light red transparent there.

1 You can also see in yellow city boundaries all

- 2 throughout state.
- 4 red, routes, US routes, state routes. Also a lot of
- 5 features you can't see on the Power Point, air routes,
- 6 Air Force bases. The topography map shows elevations.
- 7 DR. ADAMS: Do you have --
- 8 MR. HUTCHISON: A zoom in of Mesa and
- 9 school districts?
- 10 DR. ADAMS: Meridian, see the baseline and
- 11 meridian on this map so you know the starting point. Do
- 12 have school districts to see that?
- 13 MR. HUTCHISON: Don't have to have all on
- 14 at one time. If you just want one map, if becomes to
- 15 confused, if a citizen is confused.
- 16 CHAIRMAN LYNN: Overlays.
- 17 MR. HUTCHISON: Overlays, make them
- 18 transparent, and so on.
- 19 DR. ADAMS: We have a big copy of that
- 20 map.
- 21 Mr. Chairman, members of the Commission,
- 22 my question to you now is now that we do have the equal
- 23 population grids, should they be included in the citizen
- 24 kit for citizens to look at?
- 25 CHAIRMAN LYNN: It's public information,

- 1 public information, so certainly.
- 2 DR. ADAMS: Okay. We'll provide them in
- 3 the citizen kits as well.
- 4 COMMISSIONER HUNTWORK: I agree with that.
- 5 I think public information will focus, if not rebut, the
- 6 grid. Talk about community of interest, not rebut the
- 7 grid.
- 8 CHAIRMAN LYNN: It's important, as I
- 9 mentioned before, if and when we post the grid, or if
- 10 and when the grid is represented, try as best we can,
- 11 talk about what the grid is and more importantly what
- 12 the grid isn't. It's a starting point and more
- 13 generally a boundary. What it isn't, all the rest we
- 14 have to do. It certainly is not a map, not something
- 15 we're submitting in its current form, at least in my
- 16 opinion, in its current form.
- 17 COMMISSIONER MINKOFF: I think we should
- 18 include the grid. It's public information. It's an
- 19 important part of Prop 106.
- 20 I'm very concerned people might look at
- 21 that grid and say this is where I have to start to tell
- 22 you what is important to me. And it's not where they
- 23 have to start. So I think it's very important if we put
- 24 it in, wherever we it we this grid is some kind of
- 25 information and accompany it with that, the reason for

- 1 this grid is to comply with first requirement of Prop
- 2 106. That it is not a draft plan. That it is not a
- 3 map. That it is only a division of the state into eight
- 4 and 30 districts, or essentially 30 districts, for
- 5 citizens to give feedback, to somehow explain what we
- 6 want is feedback, not reaction to a grid. We want
- 7 reaction from them. That's the only way to get the
- 8 reaction we need.
- 9 COMMISSIONER ELDER: My reaction to
- 10 Ms. Adams, should it be shown on the Power Point, or on
- 11 a screen, not in the citizen kit, or package, so we
- 12 don't have it seeming like a map, people saying where's
- 13 my boundary? I don't like that one. Jim said, testing
- 14 the grid, rebutting the grid. This is a grid, not a
- 15 map. Do verbalization. Not the grid in package.
- 16 CHAIRMAN LYNN: Especially when the public
- 17 will have ample opportunity to react to the maps once
- 18 they are created.
- 19 Mr. Elder, just for clarity, would you
- 20 make that in the form of a motion, give Dr. Adams
- 21 specific direction?
- 22 COMMISSIONER ELDER: I move we do not
- 23 include the grid as part of the citizen kit, as part of
- 24 the citizen kit be to be included in public mediums for
- 25 input only.

1	CHAIRMAN	LYNN:	Discussion?

- 2 COMMISSIONER HALL: I'll second.
- 3 CHAIRMAN LYNN: Discussion?
- 4 All in favor?
- 5 (Vote taken.)
- 6 CHAIRMAN LYNN: Motion carries.
- 7 Like to ask NDC to Power Point the grid
- 8 and any other -- the rules?
- 9 Yes, the rules, it should follow from the
- 10 rules.
- 11 DR. ADAMS: We'll add that to the
- 12 presentation, end of the presentation.
- 13 COMMISSIONER ELDER: The end of the
- 14 presentation, slide 43 at the end of the formal
- 15 presentation, slide 43 is the rules and --
- 16 CHAIRMAN LYNN: Dr. Adams, anything else
- 17 from NDC at this time?
- 18 MS. LEONI: Those.
- 19 CHAIRMAN LYNN: I, too, Dr., as
- 20 Mr. Huntwork said earlier, want to thank you for your
- 21 very timely work on this assignment. We note that it
- 22 was time intensive and labor intensive to get this done
- 23 in the time frame we had available. We appreciate it
- 24 very much.
- 25 It was a good place to begin, and we

- 1 appreciate your effort.
- 2 Item VI, Executive Director Report.
- 3 Mr. Ochoa.
- 4 MR. OCHOA: Most of the report I had is
- 5 informative.
- 6 If you look through -- basically presented
- 7 you documentation to peruse at your leisure.
- 8 The information I included in there is
- 9 current and the most recent of the schedules that
- 10 include the staff and personnel of the Commissioner, who
- 11 will be attending various meetings to help the
- 12 Commissioners in terms of staffing.
- 13 I also included in there a translation of
- 14 the Citizen Input Form.
- 15 One of the first documents came back. I
- 16 want you to see it.
- I also included in there memos that
- 18 recorded various meetings we've had with community
- 19 organizations, a map of map Indian forums in Arizona,
- 20 leaders of various tribes.
- 21 Toward the end are resumes of community
- and outreach people we've hired to help with the work.
- 23 I think what we can do, the most important
- 24 thing is how to go about addressing the second phase of
- 25 the outreach operation. We can discuss it now or

1 discuss it throughout the next week and try to finalize

- 2 that for consideration at the next meeting of the
- 3 Commission.
- 4 CHAIRMAN LYNN: Probably begin the
- 5 outreach and learn from it and begin that discussion
- 6 when we know how it's gone on the first round.
- 7 I take that and thank you.
- 8 CHAIRMAN LYNN: Anything else?
- 9 MR. OCHOA: That's it.
- 10 I know because of scheduling, it would be
- 11 item B, second item A, under report and budget.
- 12 MR. OCHOA: Yes. The budget item issue,
- 13 we haven't -- as you know, we have an ISA with the
- 14 Boards and Commission Accounting agency. The primary
- 15 accountant is out on vacation at this time. I think
- 16 Commissioner Hall was also going to assist us in this
- 17 effort. Before I leave --
- 18 COMMISSIONER HALL: When will she be back,
- 19 Enrique?
- MR. OCHOA: Monday morning she'll be back.
- 21 Before everybody leaves, I'll pas out
- 22 another -- I asked Tim to give me an analysis on the
- 23 activity of the web page he did an analysis on.
- 24 Since the article came out in the
- 25 Republic, it happened to be there, we got a lot of hits.

- 1 It's been increasing. Went up to 800 or so since Tim
- 2 put up the web. It's broken down to where people want
- 3 to look at bios of Commissioners, frequently asked
- 4 questions, maps, meetings, and so forth.
- 5 It's primarily maps people are interested
- 6 in, somewhat bios, and so forth. I'll share that with
- 7 you.
- 8 CHAIRMAN LYNN: My understanding is
- 9 Mr. Echeveste will make a report or --
- 10 MR. OCHOA: My understanding, if you want
- 11 to look at one week experience or --
- 12 CHAIRMAN LYNN: What is your pleasure?
- 13 Seems to me it's better to gain experience before you
- 14 start on the second round.
- 15 COMMISSIONER MINKOFF: I have a question
- 16 about that.
- 17 One concern when I looked at the proposal
- 18 was that we probably ought to move up the second round
- 19 of public hearings in order to accelerate the whole
- 20 schedule. I'm wondering during these three weeks how we
- 21 schedule the Commission hearings and are never going to
- 22 be able to be in the same place the same day.
- 23 CHAIRMAN LYNN: If you notice, there are
- 24 no meetings on Fridays. Fridays have been kept free for
- 25 that purpose. We can meet any Fridays, if we choose to.

1 COMMISSIONER MINKOFF: I think we'll have

- 2 to.
- 3 COMMISSIONER HALL: I think we need to
- 4 spend time detailing the presentation so we're
- 5 consistent as to who is going to do what when and make
- 6 sure we itemize that so it flows well.
- 7 MR. OCHOA: Commissioner Hall,
- 8 Commissioner Lynn and I had that discussion as far as
- 9 even a script as to who will direct each meeting,
- 10 discussing how we'll do that, participation of NDC and
- 11 personnel.
- 12 In terms of staffing, we've gotten pretty
- 13 detailed. All personnel have had meetings every morning
- 14 and check lists that go through how many paper clips we
- 15 use at each meeting. We've done a good job as to
- 16 staffing.
- 17 CHAIRMAN LYNN: Mr. Echeveste.
- 18 MR. ECHEVESTE: On the memo I've prepared,
- 19 I've heard direction you want experience before you
- 20 discuss the second round of hearings. I would ask,
- 21 first of all, I be one of the first ones to know what
- 22 the time frame is because we have to move quickly to
- 23 reserve the facilities, and so forth.
- One question I would like to clarify with
- 25 regard to the memo I submitted, and that is a question I

- 1 asked at some meetings the commissioners submitted.
- 2 That is at the end of the process where you have what
- 3 some commissioners have referred to as the final map and
- 4 some have referred to as a prefinal map, I suggested
- 5 there been a small window of time on the web, have it at
- 6 the office for a last response, response from the
- 7 community before you make your final decision, ship it
- 8 off to the Department of Justice.
- 9 For the sake of my staff and I when we're
- 10 out there and questions are asked and for your own sake,
- 11 I would ask if the proposal to have a slight window at
- 12 the end is acceptable to you without getting into the
- 13 time frame for the whole -- for the second round, so we
- 14 can, when we're asked, what is the process, we'll have a
- 15 second round, we don't have that yet, but you come up
- 16 with the final or prefinal, there will be a slight
- 17 window you can look it up on the window, look it up, a
- 18 slight window, e-mail or whatever, slight window, before
- 19 they ship the map to Justice.
- 20 So if I could ask whether that is
- 21 acceptable to you or not, so we know what to say
- 22 precisely to the community.
- 23 CHAIRMAN LYNN: Mr. Elder.
- 24 COMMISSIONER ELDER: I would like to ask
- 25 Dr. Adams --

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1 MR. RIVERA: She's outside.
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- 2 MR. ECHEVESTE: I only ask this question
- 3 to clarify the process in the community, because we're
- 4 being asked that question.
- 5 COMMISSIONER ELDER: I guess, Dr. Adams,
- 6 we're discussing the final round of public hearings.
- 7 And it appears as though we're producing a district
- 8 target date of July 17th. Is there any reason why we
- 9 have to wait until mid-August to start the second round
- 10 of public meetings or hearings? Is there something in
- 11 there you are doing you need that time frame before you
- 12 start those hearings?
- DR. ADAMS: Mid-July.
- 14 COMMISSIONER ELDER: Mid-July for the
- 15 second round of hearings, the 15th of July to 30th of
- 16 July?
- DR. ADAMS: My understanding, the second
- 18 round of meetings would commence as soon as --
- 19 CHAIRMAN LYNN: Mid-July.
- 20 COMMISSIONER ELDER: That's what I was
- 21 thinking. If we started somewhere around the 23rd and
- 22 went through the first week of August, with a two-week
- 23 window, that would then allow a two-week window after
- 24 that to get us to the 22nd of August for response, and
- 25 even two weeks to prepare a final plan and comment from

- 1 recomment and --
- 2 COMMISSIONER MINKOFF: Three weeks for the
- 3 first round of public hearings.
- 4 COMMISSIONER ELDER: Didn't want to wait
- 5 of mid-August for the second round.
- 6 MR. ECHEVESTE: I understood we were to
- 7 hold off from that, hold off telling us what date you
- 8 want to start the second round of public hearings until
- 9 you got a week of experience --
- 10 CHAIRMAN LYNN: No. What we're talking
- 11 about is the logistics for the second round of public
- 12 hearings, get a week under our belt for any changes.
- MR. ECHEVESTE: I see.
- 14 CHAIRMAN LYNN: As far as facilities and
- other things, not in terms of other things.
- 16 If you approve the draft map, July 17th,
- 17 that's the date we talked about, have to allow 30 days
- 18 for public comment. That's the earliest then convene to
- 19 discuss the final map is August 17th.
- 20 CHAIRMAN LYNN: All hearings would take
- 21 place during the 30-day period.
- 22 MS. MINKOFF: Sometime between the 16th,
- 23 17th of August, to 19th, to begin to adopt a final plan.
- 24 COMMISSIONER ELDER: I'd also like to
- 25 throw on the table the odds we'll have a final map plan

- 1 that is going to be acceptable and all of that on the
- 2 first go-around is remote, in my opinion.
- 3 I don't think we ought to shoot for the
- 4 next week right after the 17th. We ought to have
- 5 another week in there to make modifications, say this is
- 6 the plan the Commission approves to go out to the
- 7 Commission for hearings.
- 8 We may not want to start the 23rd of July.
- 9 Maybe we do have to start first week of August.
- 10 MS. MINKOFF: Hearings have to be done by
- 11 the end of the month. The week of July of 16th, two
- 12 weeks for digesting hearings and talking about it.
- 13 CHAIRMAN LYNN: Two issues. The amount of
- 14 time it takes consultants; second, our own deliberations
- 15 and input we give consultants for any further
- 16 modifications in terms of maps to get prepared for
- 17 public hearings.
- 18 What we need to do at this point is just
- 19 state concerns and be flexible about scheduling knowing
- 20 that we may have to build in more time.
- 21 Mr. Elder said some of those things occur.
- 22 Once we get input from everyone and begin to give
- 23 direction to the consultants, it may very well mean we
- 24 might have to schedule a multiple-day meeting in order
- 25 to accomplish that and have more time available to look

- 1 at the various possibilities we want to suggest.
- So, let's just leave that flexible at this
- 3 point.
- 4 And I know the public wants to know as
- 5 much detail as possible. We can at this point give them
- 6 the sequence.
- 7 MR. ECHEVESTE: Exactly. That's what I
- 8 was after at this point, the sequence.
- 9 COMMISSIONER ELDER: I'll rely on Adolfo's
- 10 comments. We start looking at August 30th, 50 percent
- of the communities, registration, everything else.
- 12 Let's make reservations, see if things are available, or
- 13 move back to where we're telling Adolfo saying at least
- 14 we'll be here the 3rd, 4th, 5th of August, 6th, 7th, 8th
- of August tie down locations and dates. If we have to
- 16 modify, modify. At least go forward, get modifications
- 17 and times.
- 18 Is that within keeping --
- 19 MR. ECHEVESTE: That would be greatly
- 20 appreciated.
- 21 COMMISSIONER MINKOFF: I'll tell you
- 22 registration at community colleges is not a busy time.
- 23 The first week when classes all begin is August 20th, I
- 24 believe. That's a problem. As long as we're out of
- 25 there before they begin classes, they're not using

- 1 auditoriums. Parking lots are not crowded.
- 2 CHAIRMAN LYNN: To your point,
- 3 Mr. Echeveste, as I understood your question, based on
- 4 what you are hearing, you wanted to be sure we build in
- 5 a period of time between the time that we make final
- 6 modifications based on that second round of hearings and
- 7 our own deliberations and what will become the final
- 8 submission to DOJ and the time we actually submit it for
- 9 actual review.
- 10 MR. ECHEVESTE: A very quick review, five
- 11 days, whatever, where they can e-mail you, special
- 12 express, whatever.
- 13 There have been a number of requests for
- 14 reviews raised from various meetings we looked at,
- 15 looking at the last one, one last contact.
- 16 CHAIRMAN LYNN: I understand that point.
- 17 We'll try to accommodate that in terms of time frame.
- 18 We want to be concerned about winding up
- 19 where we wish to end up. There will be those that want
- 20 to continue to comment and continue to comment and
- 21 continue to comment and try to make sure there's an
- 22 opportunity to continue to review and move through the
- 23 balance of the process which doesn't stop with the
- 24 submission to DOJ. That's simply part of the process.
- MR. ECHEVESTE: Yes.

1 MS. HAUSER: May I ask for clarification

- 2 on what the Chair means?
- 3 CHAIRMAN LYNN: I'm going to assume there
- 4 will be duties for the Commission beyond submission for
- 5 DOJ. I may be wrong in that. I think there may be
- 6 other things we may need to do subsequent to that
- 7 submission going in.
- 8 MR. RIVERA: Subsequent to what DOJ wants
- 9 us to do. There may be things they ask us to do.
- 10 CHAIRMAN LYNN: I'm not sure what they'll
- 11 request us to do. We'll try to accommodate that
- 12 suggestion to accommodate an opportunity for that.
- 13 MR. ECHEVESTE: Even if three days, five
- 14 days.
- 15 COMMISSIONER HALL: I, Mr. Chairman,
- 16 appreciate that. Can we tweak that, have dates in the
- 17 column. We had done that for the first round, the whole
- 18 process, A to Z. From here forward, have dates in the
- 19 left-hand column, key areas in the right-hand column,
- 20 versus paragraph style? Can Enrique work on that more,
- 21 get detail with counsel, a little more user friendly.
- 22 It was great with respect to the first round of
- 23 meetings.
- MR. ECHEVESTE: Okay.
- 25 COMMISSIONER HALL: It's a little arduous.

1 MR. ECHEVESTE: However, at this point,

- 2 I'm hearing hold off, that --
- 3 COMMISSIONER HALL: Throw something out
- 4 there.
- 5 MR. ECHEVESTE: I heard the 16th, 23rd --
- 6 CHAIRMAN LYNN: We'll try to get you
- 7 direction.
- 8 MR. OCHOA: We haven't had a chance to sit
- 9 down with Florence. Once we sit down with Florence and
- 10 the Commissioners, sit down, we have a great team. See
- 11 the resumes, and team, it's great.
- 12 MR. ECHEVESTE: When you see the schedule
- 13 where you'll be Monday, give a preference. If driving
- 14 your own, need a plane ride, charter, fly a plane --
- 15 I'm driving.
- 16 CHAIRMAN LYNN: Golden air sickness bag.
- 17 Thank you, Adolfo.
- 18 COMMISSIONER HALL: Easter basket for
- 19 Dramamine.
- 20 CHAIRMAN LYNN: Ms. Hauser.
- 21 MS. HAUSER: Mr. Chairman, Jose and I were
- 22 just looking for some direction on exactly how we're
- 23 supposed to get to the various locations. Have
- 24 arrangements been made for when they're supposed to be
- 25 made, et cetera?

1 CHAIRMAN LYNN: I'm confident discussions

- 2 are going on. I think we'll individually get
- 3 information from Mr. Ochoa.
- 4 COMMISSIONER HALL: You and I are loan
- 5 wolves on a few of these. Let's sit down and hammer it
- 6 out.
- 7 MS. HAUSER: Okay.
- 8 CHAIRMAN LYNN: If nothing further, public
- 9 comment, item eight.
- 10 Is there any member of the public that
- 11 wishes to speak?
- 12 If you haven't already filled out a
- 13 speaker form, submit it.
- 14 I've received one. There is one coming,
- 15 and another.
- 16 Thank you.
- 17 Thank you.
- 18 And we'll take these in the order they are
- 19 received.
- 20 MR. HARTDEGEN: I'm Jim Hartdegen. I
- 21 appreciate the grid you've shown today. I hope you
- 22 don't get gridlocked.
- 23 CHAIRMAN LYNN: Did you think all morning
- 24 about that?
- 25 MR. HARTDEGEN: I enjoy coming up to this

1 beautiful end of the state. I'm representing the City

- 2 of Casa Grande, as you know.
- A couple things still kind of concerns me.
- 4 I realize you are still kind of getting things going.
- 5 It would be nice to have some handouts. It would be
- 6 nice to see some of the stuff that you are looking at.
- 7 The other thing, it would be nice to get past minutes of
- 8 meetings. I don't know if you've approved any of them
- 9 yet. It would be nice to get those.
- 10 THE COURT: They'll all be posted to the
- 11 website.
- 12 MR. HARTDEGEN: The information for the
- 13 rules, it would be nice to get that. Some of us have
- 14 clients concerned about that. It would be nice to have
- 15 that. I can't spell too good. It would be nice to have
- 16 that.
- 17 It nice would also be nice to have some of
- 18 the information on disk or electronic form. Would be
- 19 nice so we could reproduce it a little easier.
- Thanks a lot.
- 21 Thank you for coming to Casa Grande.
- We're ready for you.
- 23 CHAIRMAN LYNN: Thank you, Mr. Hartdegen.
- 24 COMMISSIONER MINKOFF: What are you going
- 25 to have to eat?

- 1 CHAIRMAN LYNN: Bart Turner.
- 2 Mr. Turner.
- 3 MR. TURNER: As many of you know, I'm
- 4 involved in the process in various different capacities.
- 5 A lot of the information generated today will take time
- 6 to digest. One thing, to speak directly to a point
- 7 Mr. Hartdegen mentioned, information being made
- 8 available to the public, I'm concerned the Commission
- 9 intends not to include the grid drawing in citizen kits
- 10 to the public.
- I also feel they should be available
- 12 today. Not adopting the grid, there was a high
- 13 likelihood of it. After the action adopting, you should
- 14 make it available and make it available to citizens,
- 15 have it available at some point at the meeting or at
- 16 some point at the conclusion. As citizen, we don't know
- 17 how soon you intend to get it on the internet. Also,
- 18 you should consider not everybody has the internet. Not
- 19 everybody has newpapers. Not all citizens have the grid
- 20 map, or grid drawing. Citizens can't provide input,
- 21 don't relate to a grid itself directly to their
- 22 neighborhood or neighborhoods of interest.
- 23 CHAIRMAN LYNN: Thank you, Mr. Turner.
- 24 CHAIRMAN LYNN: Mara Kelly.
- 25 MS. KELLY: My question related to hard

- 1 copies of the grid. My question is how timely will the
- 2 internet site be in terms of putting in changes if this
- 3 is what we'll be doing?
- 4 CHAIRMAN LYNN: In terms of changing the
- 5 grid?
- 6 MS. KELLY: How quickly will the internet
- 7 be up to date.
- 8 CHAIRMAN LYNN: Soon as we receive the
- 9 electronic copy. That information is not available to
- 10 us, either. We're seeing it for the first time today,
- 11 also.
- 12 What I'd like to suggest, anyone that
- 13 wishes hard copies, leave your name and address with
- 14 staff. We'll get it to you as quickly as we can.
- 15 We did not have the information ahead of
- 16 time, so that's not our intent.
- 17 MS. HAUSER: Mr. Chairman, Jose and I are
- 18 talking. We are thinking perhaps it's useful to briefly
- 19 explain why you did not see the grid map, why you did
- 20 not see grid map prior to today, why copies are not
- 21 available.
- The reason for it is the rules, you saw
- 23 the discussion of the rules ahead of time. Then they
- 24 adopted the rules. They made sure there were no changes
- 25 to the rules before adopting it. If they wanted changes

1 to the rules, they'd have NDC sent back to develop a

- 2 different grid.
- 3 NDC has to develop a grid based on nothing
- 4 other than equal population. As soon as you see a grid,
- 5 you see other things than equal population. You start
- 6 adding other values to that particular map.
- 7 So it was necessary, essentially, for the
- 8 grid map to be adopted by the Commission in the blind,
- 9 so to speak.
- 10 So for that reason, it was important for
- 11 it to be just an equal population grid, to go through
- 12 that process.
- 13 Everyone is now rushing to go through the
- 14 process now that it's available.
- We apologize for that process. From a
- 16 legal standpoint, technically speaking, it was the only
- 17 safe way to go.
- 18 CHAIRMAN LYNN: Thank you, Ms. Hauser.
- 19 MR. WAGNER: Chris Wagner, AFL-CIO. I'd
- 20 request the Commission put the map on the internet in
- 21 native files, whatever they have, for public use in
- 22 mapping boundaries in our own mapping software rather
- 23 than a paper map, or something like a view out of a
- 24 Power Point.
- 25 A lot of people have mapping software and

- 1 would be able to take exactly what they have, put an
- 2 overlay on, and look at it from that standpoint to do
- 3 our own decisions.
- 4 CHAIRMAN LYNN: Thank you, Mr. Wagner.
- 5 Does anyone else wish to be heard at this
- 6 time?
- 7 If not, I'll move to item nine, future
- 8 meetings.
- 9 I think we better hold next Friday open as
- 10 potential a meeting date based on information that may
- 11 come up during the first week of public hearings and/or
- 12 other information from consultants or other issues.
- Does that present a problem.
- 14 COMMISSIONER MINKOFF: The only problem I
- 15 see is the 48-hour notice requirement. If any problems
- 16 come up, they have to come up by Tuesday. They have to
- 17 come up in the first night of the meetings for us to
- 18 develop an agenda for us to develop ita Tuesday to come
- 19 up and post -- probably -- plan the meeting Friday.
- 20 MR. RIVERA: It's fine, we can amend the
- 21 agenda.
- 22 CHAIRMAN LYNN: And cancel a meeting.
- 23 Does Friday work for everyone?
- I hear no objections.
- 25 CHAIRMAN LYNN: Is that the --

- 2 I'll be out of town.
- 3 CHAIRMAN LYNN: Can you call?
- 4 COMMISSIONER MINKOFF: I'll be available
- 5 in the morning of that day.
- 6 CHAIRMAN LYNN: Let's shoot for a 9:00
- 7 o'clock meeting on the 15th and see how we do on that.
- 8 COMMISSIONER HALL: I'm confused about
- 9 that. What is that?
- 10 CHAIRMAN LYNN: The one dated June 5th
- 11 adhered to, the date right before the Chairman's
- 12 signature.
- 13 Let me make sure I didn't miss anything.
- I didn't except item IV is a possible
- 15 recess to then meet later in the afternoon with the
- 16 recorders and election officials of the county.
- 17 How many of the Commissioners are prepared
- 18 to meet with the election officials this afternoon?
- 19 Is that a hand Mr. Huntwork?
- 20 COMMISSIONER HUNTWORK: No.
- 21 CHAIRMAN LYNN: I don't believe the
- 22 Commission --
- 23 COMMISSIONER HALL: Only if you want just
- 24 me.
- 25 CHAIRMAN LYNN: Ms. Hauser?

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1 MS. HAUSER: If just you --
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- Chairman Lynn is addressing the group. If
- 3 the others of you listen, that's not a problem under the
- 4 open meeting law. The meeting this afternoon is
- 5 discussion, joint discussion between the county
- 6 recorders and election officials, that sort of
- 7 interaction. If more than two.
- 8 CHAIRMAN LYNN: I was asking if things
- 9 changed, we'd adjourn. If they haven't changed, we'd
- 10 recess and reconvene this afternoon.
- 11 Mr. Elder will be there. I will be there.
- 12 COMMISSIONER HALL: I'm saying I'm happy
- 13 to, but if only two --
- 14 CHAIRMAN LYNN: If you'd like to --
- 15 COMMISSIONER HALL: -- can come to the
- 16 meeting or go to the pool.
- 17 CHAIRMAN LYNN: The sun is nothing for
- 18 you. Go to the pool.
- 19 MS. HAUSER: There were two items on the
- 20 agenda not covered.
- 21 CHAIRMAN LYNN: Must have a different
- 22 agenda than I had.
- 23 MS. HAUSER: Reports from Amy and from the
- 24 financial.
- 25 CHAIRMAN LYNN: We covered those.

1		nything else I missed?				
2		You truly did. That's a	very cruel joke			
3	on the Chairma	an.				
4		The Commission will stan	d in recess until			
5	2:00 p.m.					
6		(Whereupon, the Commissi	on recessed until			
7	2:00 p.m.)					
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